

In Order

Chapter One

- _____ Jack hunted for his pigskin.
- _____ Jack and Rod rested on the deck.
- _____ Jack and Rod sprinted to the lot.

Chapter Two

- _____ Jill went to the lot.
- _____ Sam went to the lot.
- _____ 12 friends ran to get the pigskin.

As For Me

- | | | |
|------------------------------|-----|----|
| I like to punt the football. | Yes | No |
| I like to toss the football. | Yes | No |
| I like to sprint fast. | Yes | No |

22

Directions Say and model: Number the sentences in order 1–3. Look back in the story for help. Read them in order. Then, answer the questions about yourself. Tell about your experiences.

The PIGSKIN

BOOK
1

by Susan M. Ebbers



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Heart Words

Read it. Trace it. Write it. Read it again.

have

friend

football

1. I have a friend.
2. The friends have a football.
3. I have to kick the football.

Directions Say and model: Read each word. Trace it. Write it. Read it again. Then, read the sentences. Circle the heart words.

Sound & Structure

Example: lift + ed = lifted

1. hand + ed = _____
2. hunt + ed = _____
3. rest + ed = _____
4. print + ed = _____
5. trust + ed = _____
6. end + ed = _____
7. grass + y = _____
8. sprint + ing = _____
9. friend + ship = _____

Rapid Review

♥ were	♥ said	
♥ have	♥ friends	♥ football

1. Were the six _____ skipping?
2. "I _____ a football," Tim said.
3. Jim and Jack _____ friends.
4. Jack and Jill _____ on the hill.
5. Sam and Fred were _____.
6. Todd _____, "I have the
_____."

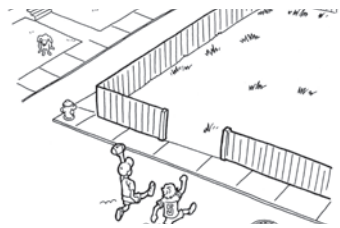
2

Directions Say and model: Read each word part aloud (*band--ed*). Listen for the sound of each part (syllable). Write the whole word on the line. Read the whole word. Listen for each syllable in the whole word.

3

Directions Say and model: Read the sentence. On the blank line, write a heart word. Then, read the sentence again. When every sentence is complete, read the whole page. (The heart words can be used more than one time.)

Supercharged Vocabulary



The **lot** is big.
It is flat and grassy.
Let's run to the lot.

He **jested** with Sam.
It was funny.
Sam jested back.



He lost his mitt. He **hunted**
and hunted. At last, he
spotted it. What do you do
when things get lost?

To **sprint** is to run fast.
She sprinted on the track.
Will she win?



The pig **grunted**.
It said, "Ug, ug, unk!"
Can you grunt?

Syntax & Semantics

The Suffix *-ed*

rest	resting	rested
lift	lifting	lifted
hunt	hunting	hunted
print	printing	printed

I acted silly.	Is acting silly funny?
I can sprint.	I sprinted fast.
Will it land?	Yes, it is landing!
Can I lift it?	Yes! I lifted it.
Am I grunting?	I grunted, "Ug! Unk!"

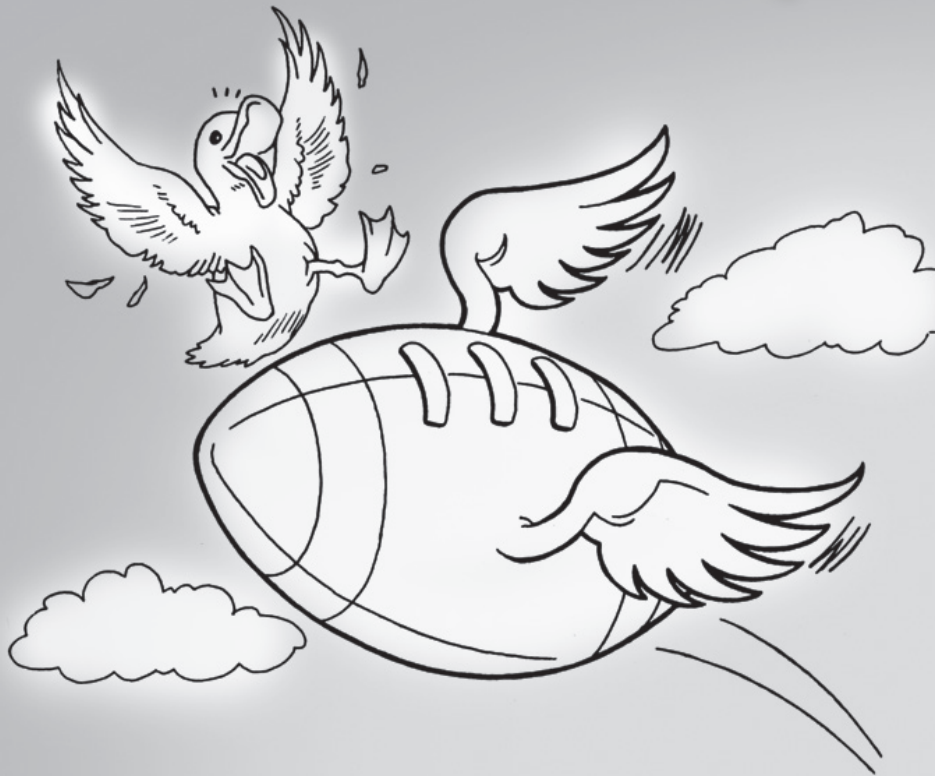
4

Directions Say and model: Read the boldface target word aloud. Discuss the picture. Highlight the target words in the sentences. Read them. Discuss the questions. Watch for these words in the chapter. Use them daily in conversation.

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Directions Say and model: Many of these words end with the suffix *-ed* to show past tense. Read the whole page. Then, go back and read it again. This time, look for words that end with *-ed*. Underline the *-ed* suffix. Read the page again.

The PIGSKIN



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Directions **Say and model:** Quickly brainstorm words that relate to football (*punt, pass, kick, tackle, touchdown, quarterback, goal, etc.*). Be sure everyone knows what a pigskin is (a football, originally made from a pig).

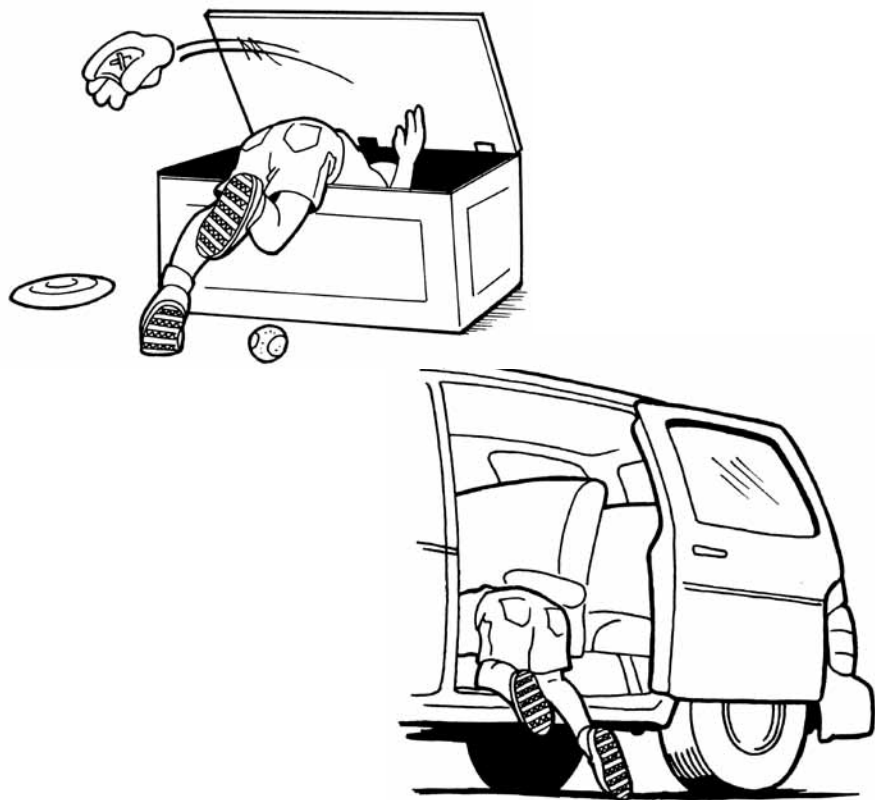
Chapter One The Plan



Jack was Rod's friend. Jack and Rod were sitting on Jack's deck. They were resting.

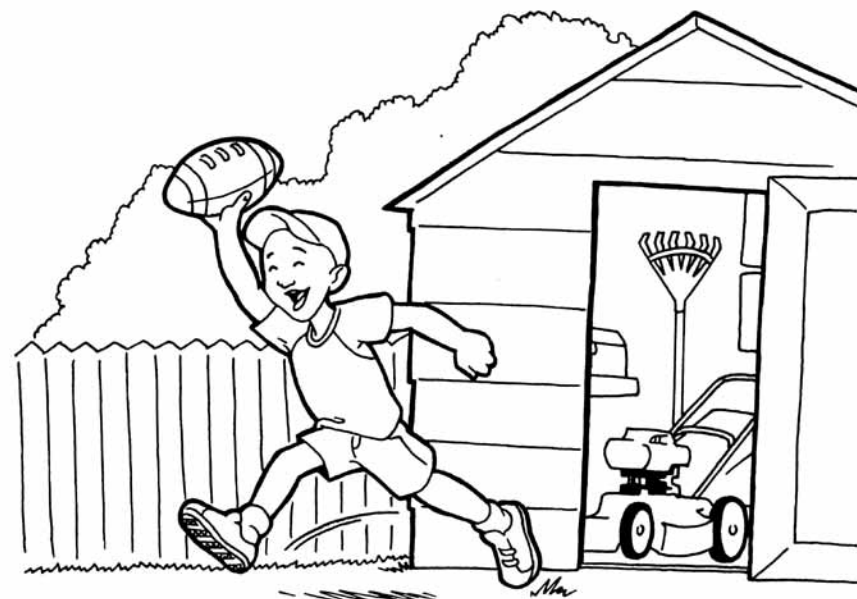
Standing up, Rod said, "I am rested. Resting has ended. Let's go, Jack! Let's go to the grassy lot. Let's have fun with the football!"

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Jack said, "Yes! I have a pigskin!" He went to get his football. He hunted in the big box. No pigskin. He hunted in the van. No pigskin.

"I do have a football," he grunted to himself.



Then Jack hunted in the shed.

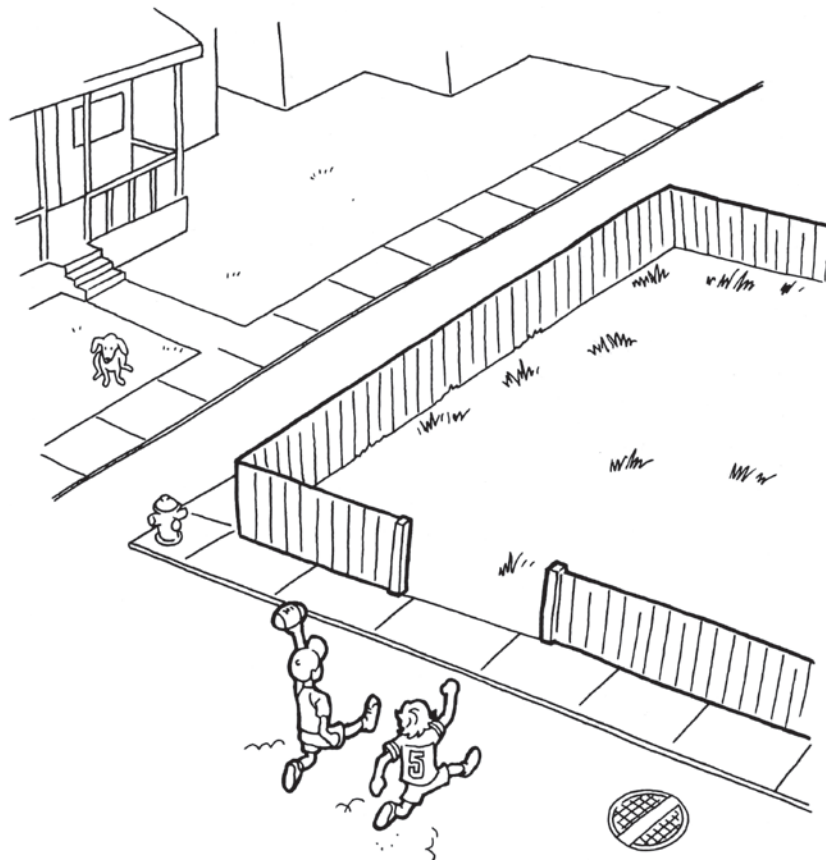
"Yes!" he said, and lifted the pig up. The pigskin was in Jack's hand.



Rod jested, "Jack's got the piggy-piggy!" It was funny. Rod acted silly, and Jack acted nutty.



Jack said, "I must tell mom and dad." He got a pen and a pad. Then he printed, "At the grassy lot." Jack was left-handed. He printed his best, with the pad slanted up. Then he added, "Back at six o'clock."



"Let's go!" yelled Rod. "Let's go to the grassy lot. Bring the pigskin!"

"I have the pigskin!" Jack yelled back. Then the friends went running to the big lot.

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Directions Say and model: Briefly discuss the chapter.
1. Describe the characters. 2. Describe the setting. 3. Retell the story in your own words. 4. Predict what will happen in the next chapter. (Students should read the text again if fluency or comprehension is weak.)

STOP

Supercharged Vocabulary



Suddenly, the lamp flashed. Sudden things happen fast.

The dog is his best friend. **Friendship** is a blessing. Do you have a friend? Can friendships last long?



To **loft** is to go up. The gull lofted. It went up, up, up.

To **punt** is to kick. He punted the pigskin. Can you punt a football?



To **blast** is to go fast, with strength. Suddenly, the rocket blasted off.

13

Directions Say and model: Read the boldface target word aloud. Discuss the picture. Highlight the target words in the sentences. Read them. Discuss the questions. Watch for these words in the chapter. Use them daily in conversation.

Chapter Two

Football Fun



At the grassy lot, Rod said, "Let's kick it!" Jack punted the pig to his friend, but it landed in the mud.

Rod punted it back to Jack. He punted the best. Rod's pig went up and up. It lofted.



Then Jack said, "Let's pass the pig. Toss the football, Rod!" Rod did his best to pass the pigskin, but it landed in the dust. Rod did not pass well—not yet. Jack dusted off the muddy ball. Then he blasted it to Rod. Jack's toss was the best. His pig had wings! It went fast.

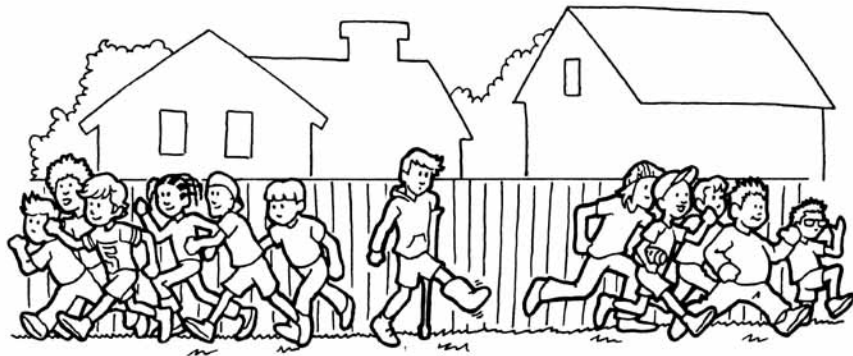


Suddenly, a thin kid said, "I am Sam. Can I have the pig? I can toss it. I cannot punt or kick, but I can pass it." Sam had a cast on his leg. Jack and Rod were glad to let Sam in.

"Yes," said Jack. He handed the football to Sam. "Let's have fun, Sam!" Sam did have fun, tossing the pigskin with the kids.



Then a gal ran up to Rod, "I am Jill. Toss the pig. I will run to get it." Just as Rod lofted the pigskin, Jill ran. She sprinted fast. With a big jump, she got the piggy! Jill landed on the grass, grinning. What a champ!



Suddenly, a bunch of kids ran onto the lot. Jack and Rod were happy. Jill and Sam were happy.

Jill said, "Yes! Let's have six kids on this end of the lot, and six kids on that end. Let's do it! Let's win, champs!"



With his crutch, Sam held the football on its end. Rod ran and punted the pig. He blasted the pig up, up, up to the end of the lot! With a rush, the 12 friends ran to get that pig, sprinting fast.

Look Back Characters



Rod



Jack



Sam



Jill

At six o'clock, Jack said, "Drats! I must go back. Thanks. This was fun!" His friends nodded, grinning at him. Jill handed him his football. Twelve kids lifted a hand in friendship.

1. I hunted for the pigskin. _____
2. I can punt the best. _____
3. I sprinted, jumping up to catch the pigskin.

4. I have a cast, but I can still have fun.

5. I have to go back at six o'clock.
