

# Look Back

Statement	Yes / No	Page
1. Boston is on the shore of the Atlantic.		
2. The capitol building has a copper dome.		
3. Ships dock in Boston Harbor.		
4. Surfers surf on the Stone River.		
5. Bunker Hill is in Boston.		
6. The Hancock Building is the tallest.		
7. Boston Common is a store.		
8. Ducks live in Boston.		
9. Fans clap for the Boston Red Shirts.		

22

**Directions** **Say and model:** Read the statement. Write *yes* if it is true. Write the page number that tells about it. Write *no* if it is not true.

BOOK  
11

# BOSTON

by Susan M. Ebbers



Copyright 2010 by Cambium Learning Sopris West®.  
All rights reserved.

1 2 3 4 5 FRD 13 12 11 10 09

Illustrations by Michael Fink

No portion of this work may be reproduced or transmitted in any form or by any means, electronic or mechanical, including photocopying or recording, or by any information storage and retrieval system, without the express written permission of the publisher.

ISBN10: 1-60697-093-3  
ISBN13: 978-1-60697-093-5

Printed in the United States of America

Published and Distributed by



4093 Specialty Place • Longmont, Colorado 80504  
(303) 651-2829 • www.sopriswest.com

182457/9-09

# Heart Words

Read it. Trace it. Write it. Read it again.

live

people

whole

1. Some people live in a stone home.
2. A whole family can live in a tent.
3. Two people built the whole bridge.

**Directions** Say and model: Read each word. Trace it. Write it. Read it again. Then, read the sentences. Circle the heart words.

# Sound & Structure

## The Powerful Silent e

# Rapid Review

### Part 1: o-e (The vowel says its name.)

j o k e	I tell a joke.
c l o s e	Stand close to the wall.
s t o n e	A stone is hard.
s p o k e	She spoke, and he listened.
s t r o k e	She strokes the cat.

### Part 2: Read and mark the word. Then read the whole row.

h o p e, <i>not</i> h o p	I hope I win.
w o k e, <i>not</i> w o k	She woke up.
r o d e, <i>not</i> r o d	I rode the horse.
r o b e, <i>not</i> r o b	She has a pink robe.

### Part 3: Syllable Breaks

a	lone		I am not alone.
ig	nore		I will ignore that tone.
cop	per		A penny is copper.
At	lan	tic	The Atlantic is vast.

♥ live      ♥ people      ♥ whole  
♥ some      ♥ goes

1. She lifted the \_\_\_\_\_ stone.
2. People \_\_\_\_\_ in that home.
3. Some \_\_\_\_\_ laugh a lot.
4. Did he finish the \_\_\_\_\_ test?
5. She spoke to \_\_\_\_\_ people.
6. Some \_\_\_\_\_ snore.
7. He crushed the \_\_\_\_\_ orange.
8. If the horse \_\_\_\_\_ fast, clap.
9. Can people \_\_\_\_\_ at the North Pole?

2

**Directions Say and model:** Draw a line over the long vowel and cross out the final silent e. As you mark the letters, say the long vowel sound for a few seconds. Then read the word. Read the sentence. When complete, read the page again.

3

**Directions Say and model:** Read the sentence. On the blank line, write a heart word. Then, read the sentence again. When every sentence is complete, read the whole page. (The heart words can be used more than one time.)

# Supercharged Vocabulary



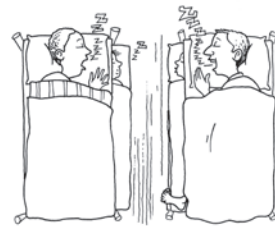
A **dome** is curved. The capitol building has a dome. Have you visited a capitol building?

This is a **compass rose**. North is at the top of the compass rose. A compass rose goes on a map.



A **harbor** is where ships dock. A harbor is also called a port.

People **slumber** in a bed, a bunk, or a tent. Have you slept at a slumber party?



The **Atlantic** is vast and wet. It has sandy shores. Do you live next to the Atlantic?

# Syntax & Semantics

≠ (not the same) = (the same) ≈ (almost the same)

Examples:

bunk  $\equiv$  bed

whole  $\neq$  half

coppery  $\approx$  flashy

**Discuss it!**

"A bunk is a kind of bed, but a bunk is usually small. A ship has bunks."

1. people \_\_\_ things
2. harbor \_\_\_ port
3. part \_\_\_ whole
4. alone \_\_\_ together
5. awoke \_\_\_ slept

**Bonus:** slumbered  $\equiv$  slept  $\equiv$  napped

spoke \_\_\_ said \_\_\_ talked

ship \_\_\_ craft \_\_\_ tanker

4

**Directions Say and model:** Read the boldface target word aloud. Discuss the picture. Highlight the target words in the sentences. Read them. Discuss the questions. Watch for these words in the chapter. Use them daily in conversation.

5

**Directions Say and model:** Read the words. Think about how they are related to each other. Write the symbol. Discuss how the words are the same, different, or almost the same. See the *Discuss It!* bubble for an example.

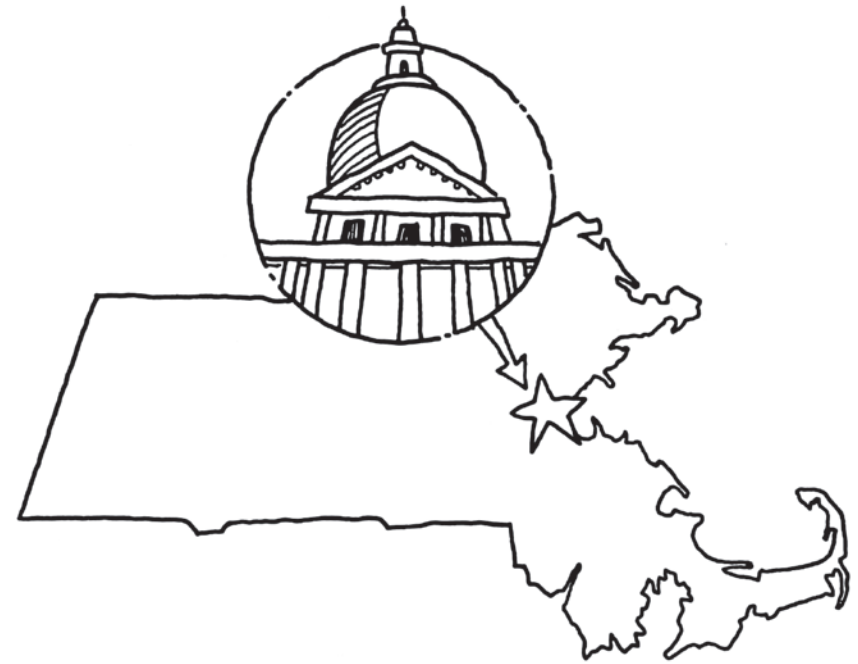
# BOSTON



6

**Directions** **Say:** This is a true account about a famous city in America. It is fact, not fiction. The city is Boston. Let's find it on a map of Massachusetts.

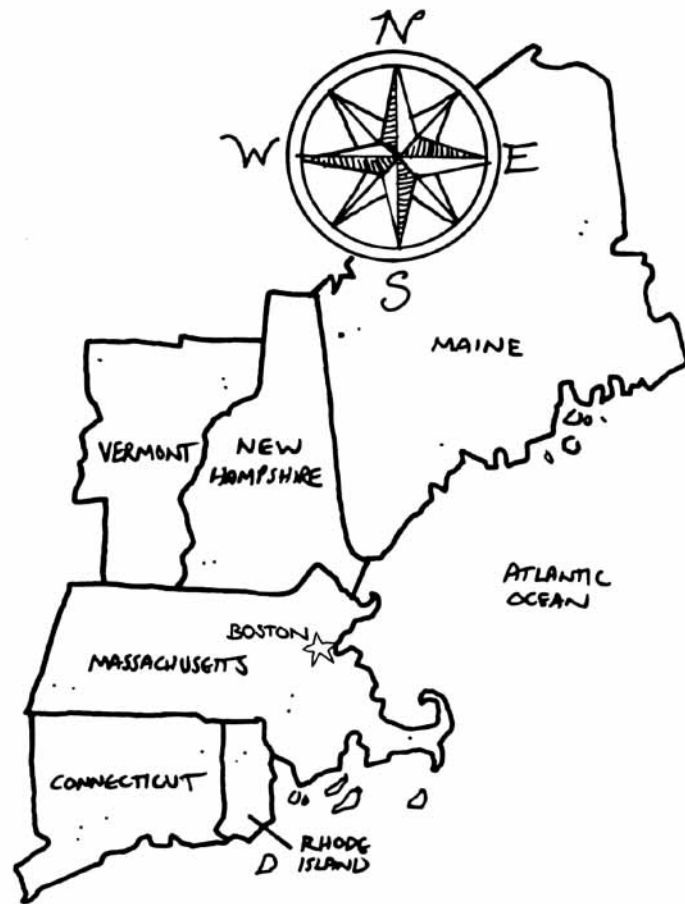
## Part One Boston Waters



Look at the whole map. The star is Boston. It is the capital. The capitol building has a dome. People visit the capitol building. They look up at the capitol building. They look up at the copper dome. It flashes in the sun.

7

**Review** Point out the two spellings of *capital* (the city) and *capitol* (the building). Tell the class these words are homophones because they sound the same but have different meanings.



Where is Boston? It is on the shore of the Atlantic. In fact, it is on the North Atlantic shore. Look at the compass rose. On a map, north is up. Boston is "up north."



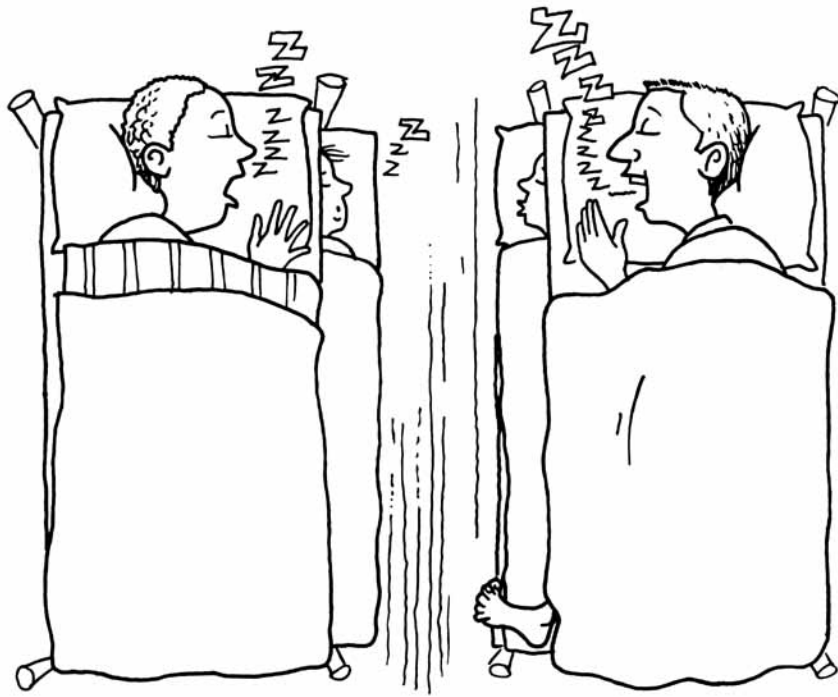
A harbor is a port, where ships dock. Look for Boston Harbor. A ship is docked at this port. Some people live on the ship. For them, the ship is home.

8

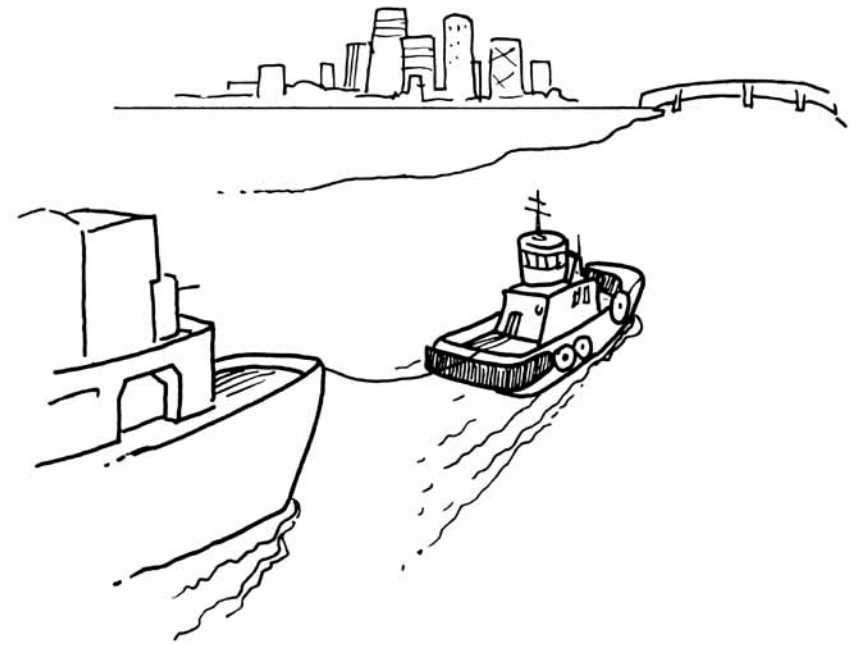
**Review** Have the class find Boston, the Atlantic, and the compass rose on a map. Point out the idiomatic expression "up north" and use it in spoken sentences.

9

**Review** Point out the synonyms: *port*, *harbor*, *dock*. Explain that *dock* is a place (noun) and an action (verb).



In the ship, people slumber on bunkbeds. The bunks are close together. Do the people snore? It's hard to ignore people who snore.

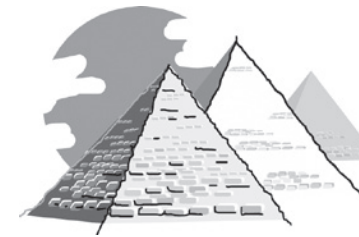


Boston has a river. It's called the Charles River. A bridge spans the river. A little tug is connected to a big tanker. Can it drag the big tanker upriver?

# Supercharged Vocabulary

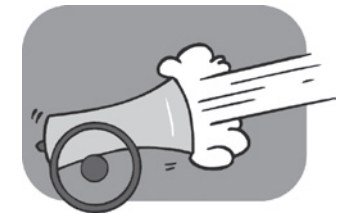


Look at the windsurfer. She goes fast because the wind is fast. She is not surfing alone. Where is her friend?



If something is **historic**, it was built long ago. A church that was built in the past is historic. It is part of history.

In a **battle**, many people get hurt. To battle is to attack. Have you ever battled with people?



To **gallop** is to go fast. A horse gallops. Can people gallop?

If something is **public**, it is for all the people. People visit a public garden, a public park, a public library, etc.



12

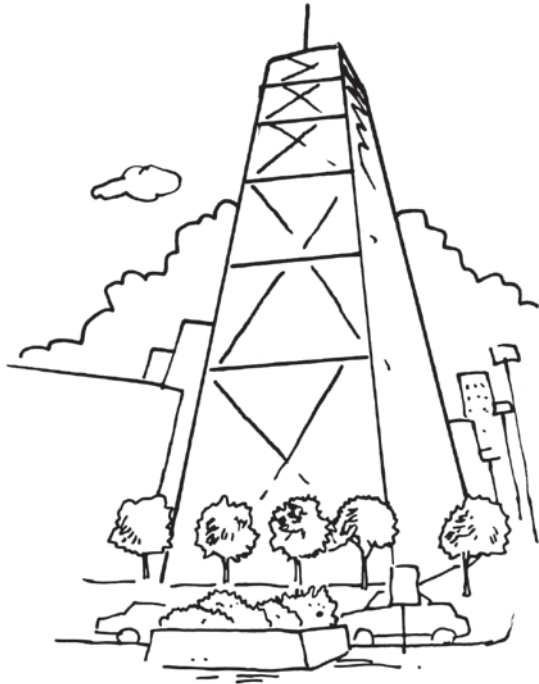
**Directions Say and model:** Briefly discuss part one. Tell some facts you have learned about Boston. Talk about what else you'd like to know about this famous city. (Students should read the text again if fluency or comprehension is weak.)

STOP

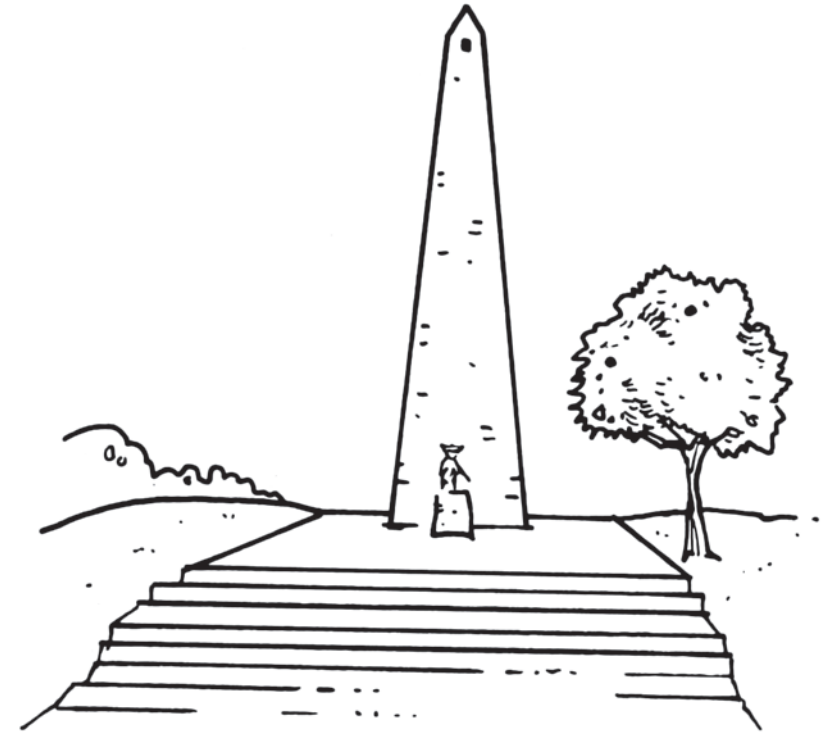
**Directions Say and model:** Read the boldface target word aloud. Discuss the picture. Highlight the target words in the sentences. Read them. Discuss the questions. Watch for these words in the chapter. Use them daily in conversation.

13

## Part Two In Boston



Boston has hundreds of homes and buildings. The buildings are close together. Some are tall. Some are short. Some are big. Some are small. What is the tallest building in Boston? That is the Hancock building.



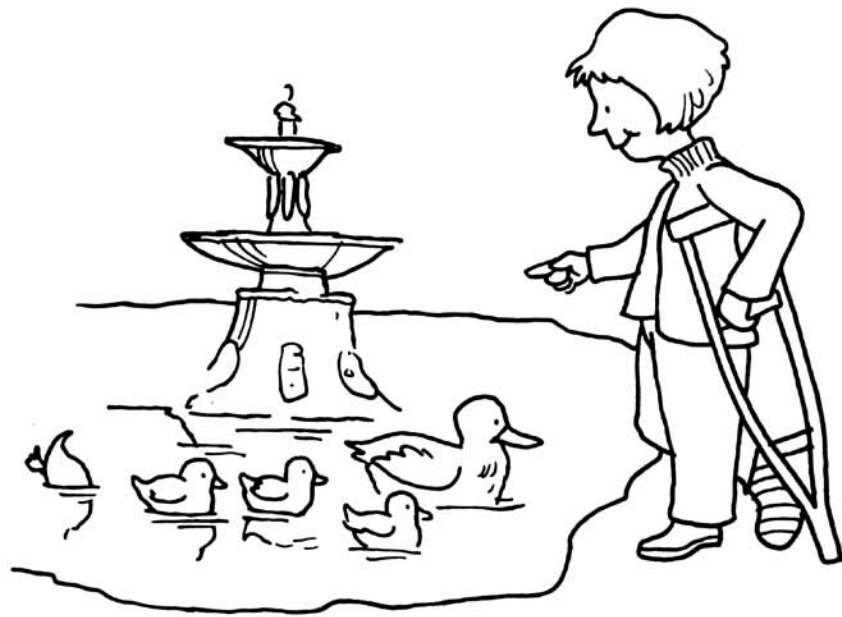
Boston has an important hill. The hill has a tall building on top. It was built to honor the battle of Bunker Hill. That was an important battle. It happened long ago, in 1775.

14

**Directions** **Say and model:** Before reading, say, “Look back in the first part. What did you learn about Boston? What do you still want to know? What is interesting to you?”

**Review** Point out that the *b* is silent in *honor*. /on-er/.

15



Boston has a park. The park is called Boston Common. It is a historic park. It's the first public park in the USA. It was established, or built, during the 1600s.



People visit Boston Public Garden. Ducks live in the gardens. Little ducklings splash in the water. "Look!" yells a girl. "That duckling just dove under the water!"

Miss Grove takes her whole class to the park. They sit next to stone ducks, listening to a story. It's a duckling story.



Boston has a historic church. It was built long ago. It is called the North Church. Who is the man sitting on the stone horse? Is he important?



He is important. Long ago, he rode a horse from Boston to Lexington. He rode in the dark. As his horse galloped, he woke up all the people. He yelled, "The British! The British!" The people awoke. They arose from bed to battle the British. They had to win, and they did win. It was an important battle because it was the first battle. The Battle of Lexington happened in 1775.

# Look Back



Boston has a grand ballpark. People fill every bench in the park. They sit close together, not far apart. The Boston Red Sox pitch the first ball. Fans clap for the Red Sox. They yell, "Swing, batter batter! Swing!" The ballpark is lots of fun.

Description	Name and Page
Boston's tallest building	
Boston's historic church	
A river in Boston	
Boston's harbor	
The first park	
The first battle	
A hill in Boston	

**Directions** Discuss. Say, "Look back in the book. What places would you like to visit in Boston? What would you like to do first?" Explain that the Red Sox play at Fenway Park in Boston. (Students should read the text again if fluency or comprehension is weak.)

**Directions** **Say and model:** Read the description. Look back in the text for the answer. Write the answer and page number.