

In Order Challenge

- _____ Winter came. White frost hid the grass.
- 1 _____ Summer came. The sun shone.
- _____ Ant gathered food, saving it for winter.
- _____ Grasshopper stared at all the food in Ant's kitchen. He was hungry.
- _____ Ant invited Grasshopper to a party.
- 6 _____ After Ant's party, Grasshopper went back home. His kitchen was empty.

22

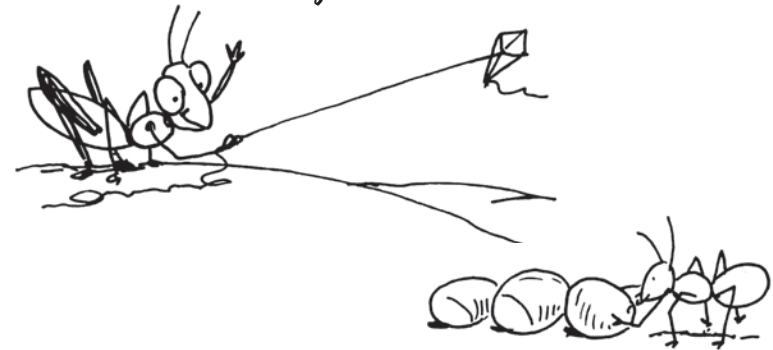
Directions **Say and model:** Number the sentences in order 1–6. Look back in the story for help. Read the sentences in order. Do they make sense?

Saving FOR WINTER

THE ANT AND THE GRASSHOPPER

BOOK
16

*A Fable by Aesop
retold by Susan M. Ebbers*



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Heart Words

Read it. Trace it. Write it. Read it again.

work

busy

food

1. I work at the food store.
2. I am busy working.
3. We store some food in the fridge.
4. Get busy! Get to work!

Directions Say and model: Read each word. Trace it. Write it. Read it again. Then, read the sentences. Circle the heart words.

Sound & Structure

Say: When a word ends in silent *e*, drop the *e*, add *-ing*.
Say: When a word ends in silent *e*, drop the *e*, then add *-ed*.

Mark the letters.	Add <i>-ing</i> .	Add <i>-ed</i> .
r ā k ø	raking	raked
b ā k ø	baking	baked
s a v e	sav__	sav__
h i k e	hik__	hik__
j o k e	jok__	jok__
t i m e	tim__	tim__
n a m e	nam__	nam__
u s e	us__	us__
t a s t e	tast__	tast__
w a s t e	wast__	wast__
l i k e	lik__	lik__
s h a r e	shar__	shar__
m a k e	mak__	made

2

Directions Say and model: Read the base word (*rake*). Draw a line over the long vowel. Cross out the silent *e*. Add the suffix *-ing* and *-ed* to the base word. Read across the row. When you finish the page, read down each column. Then read each row again.

Rapid Review

♥ work ♥ busy ♥ food
 ♥ does ♥ their

- I go to _____.
- I am _____.
- We liked _____ food.
- Who _____ he think he is?
- She is _____ baking muffins.
- She saved her _____ for winter.
- He kept _____ by working.

3

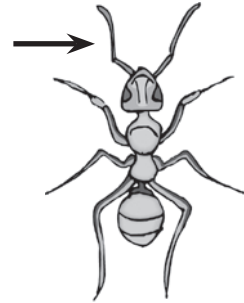
Directions Say and model: Read the sentence. On the blank line, write a heart word. Then, read the sentence again. When every sentence is complete, read the whole page. (The heart words can be used more than one time.)

Supercharged Vocabulary

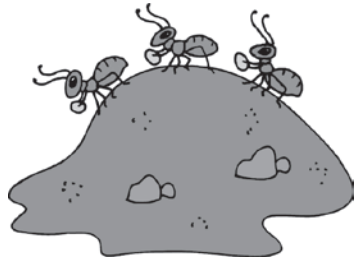


Storing is saving. I am storing food. I store it on the shelf.

An ant hunts for food with both **antennae**. It knows where food is hiding. What else has an antenna?



An **ant hill** is a domed little home made of sand. An ant is an insect, a critter, a bug. Do you like insects?



The animal is **grazing** grass. Name some animals that graze.



A **fungus** is a plant that ants love to taste, but some fungus can make people sick.



Syntax & Semantics

Verb Tense

Part 1:

Future

Present

Past

I will bike

I am biking.

I biked fast.

I will save.

I am saving.

I saved dimes.

I will smile.

I am smiling.

I smiled at him.

I will store.

I am storing.

I stored water.

I will ignore.

I am ignoring.

I ignored it.

I will invite.

I am inviting.

I invited her.

Part 2: Odd Past-Tense Endings (Not the -ed Suffix)

I will make it.

I am making it.

I made a ramp.

I will ride it.

I am riding it.

I rode a horse.

I will rise up.

I am rising.

I rose into the air.

I will drive it.

I am driving it.

I drove it to work.

I will give it.

I am giving it.

I gave it to her.

4

Directions Say and model: Read the boldface target word aloud. Discuss the picture. Highlight the target words in the sentences. Read them. Discuss the questions. Watch for these words in the chapter. Use them daily in conversation.

5

Directions Say and model: Look for words that end with *-ed* or *-ing*. Underline the suffix. In Part 2, draw a line under the *-ing* suffix and circle the odd past-tense verb. Read the page, first across each row, then down each column, then across each row again. Discuss tense: present, past, and future.

Saving FOR WINTER

THE ANT AND THE GRASSHOPPER

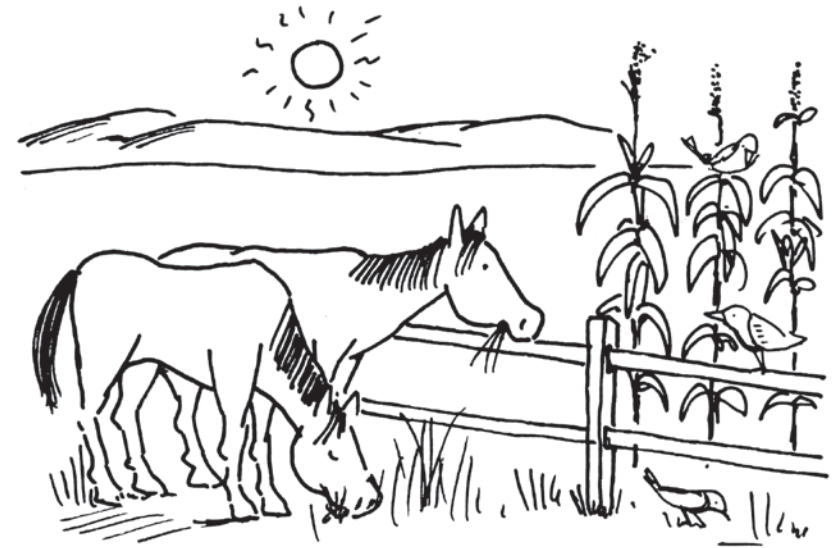
THE ANT AND THE GRASSHOPPER



6

Directions **Say:** This story is a fable. A fable is a story with a lesson, or moral. Many fables use animal characters to tell about human problems. This fable was probably first told about 2,500 years ago by Aesop (pronounced É-sup). Aesop was a slave who lived in ancient Greece.

Chapter One Plenty of Food

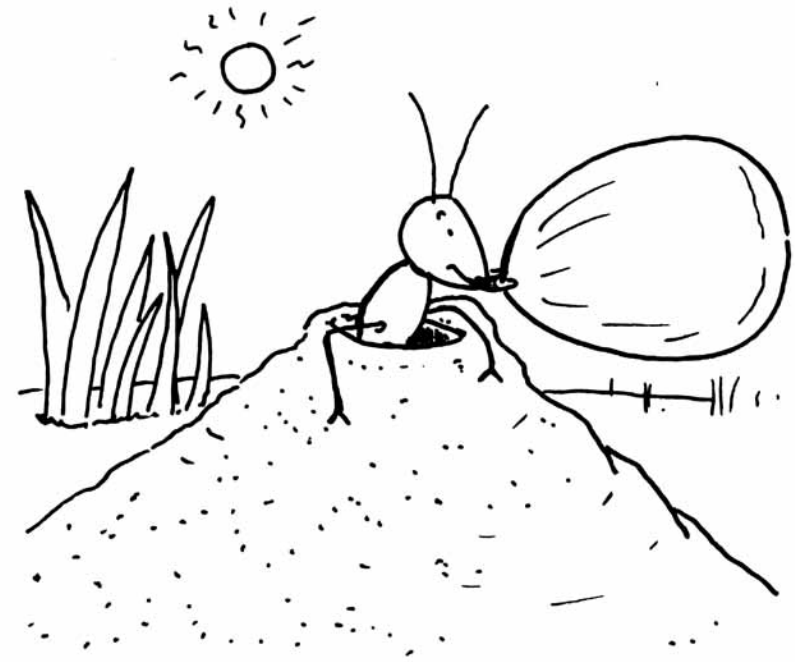


During the summer, the sun shines. Plants get big and ripe. Horses munch on grass, grazing from sunrise to sunset. Birds peck at the corn, sharing it with their hatchlings. There is plenty of food in the summer.

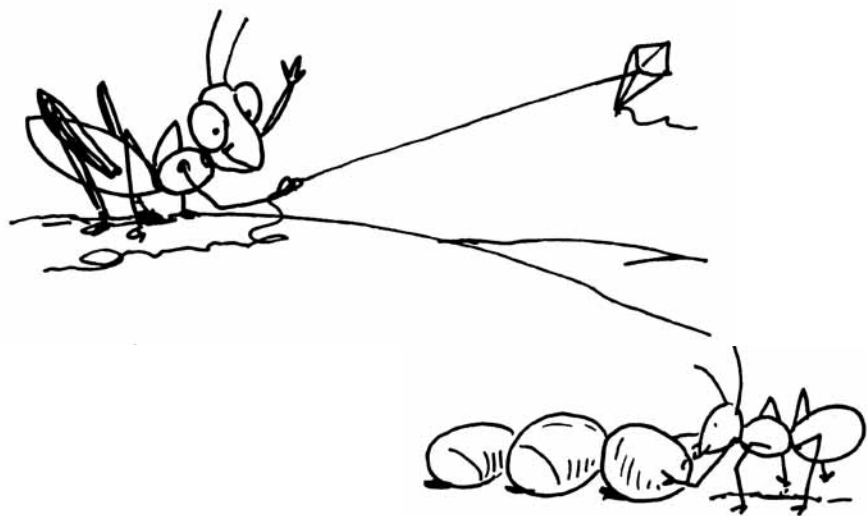
7



But the little ant knows that summer will end. The wise ant knows the order: spring, summer, fall, and then winter. Winter is frosty and chilly. There is little food in winter.



On the first summer morning, the ant said, "I must get busy and work! I must start saving food for winter. There is no time to waste!" The little ant worked hard all summer. She gathered food, taking it home. She stored it in her domed little home.



While the ant worked, the grasshopper had fun. He was happy-go-lucky. He did not like to work. "Stop working, Miss Ant! Let's run together," he called.

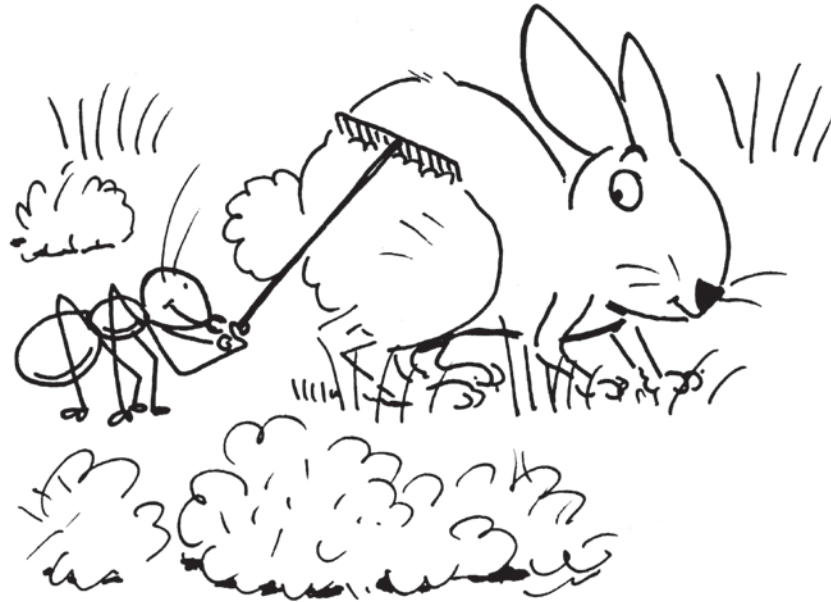
Miss Ant smiled at him. Shaking an antenna, she said, "No thank you, my friend. I wish I had time for fun, but there is work to do. I will have fun during the winter."



The next morning, Grasshopper invited Ant to his party. But Ant just smiled and said, "No, thank you. I am hiking into the forest to gather some fungus. I am saving it for winter."

Busy, busy! The hardworking ant was busy all summer. She wasted no time.

Supercharged Vocabulary



The wise ant said to herself, "I know winter will be chilly. I must make my home snug." She raked some fur from a friendly rabbit. "Thank you!" she said, smiling. Then, she carpeted her home with the fur. She lined her bed with the fuzzy stuff.



Frost is white. It is chilly. *Brrr!* Is winter frosty where you live?

If something is **bare**, it has no covering. Branches are bare in winter. Hands can be bare, too. What else can be bare?



She is **staring**, looking. Staring is rude. It is bad manners.

Snug is *comfy*. He is **snug** by the fire. He is not chilly.



Starving is *hungry*. He is starving. Give him food.

12

Directions Say and model: Briefly discuss the chapter.
1. Describe the characters. 2. Describe the setting. 3. Retell the story in your own words. 4. Predict what will happen in the next chapter. (Students should read the text again if fluency or comprehension is weak.)

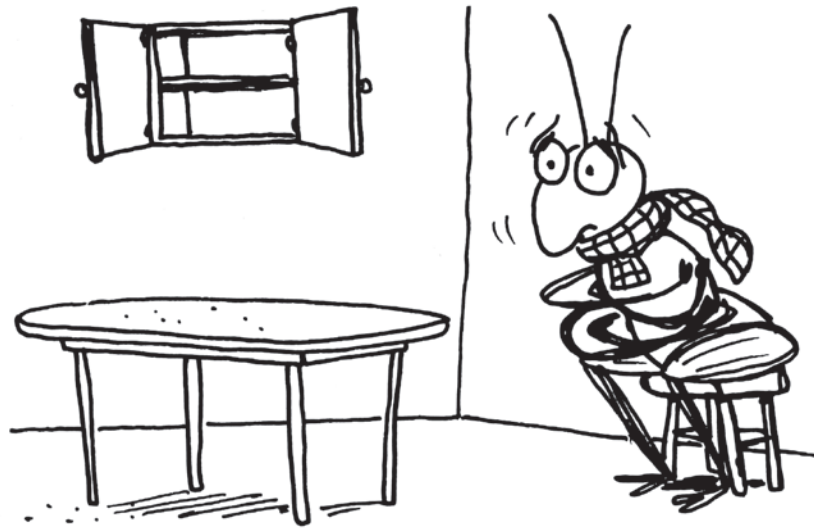
STOP

Directions Say and model: Read the boldface target word aloud. Discuss the picture. Highlight the target words in the sentences. Read them. Discuss the questions. Watch for these words in the chapter. Use them daily in conversation.

13

Chapter Two

No Food



At last, summer ended. Fall came and then winter. The branches were bare. White frost hid the grass. It was chilly! Grasshopper hated winter. He had no food. He was hungry. His home wasn't snug. It was chilly and bare. He had no furry bedding and no furry carpets.

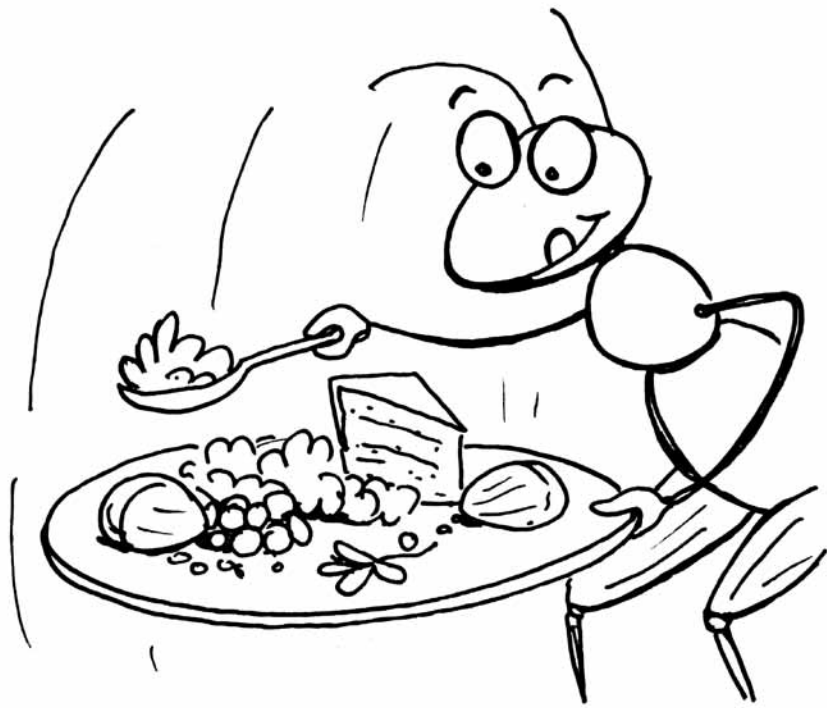


But the little ant loved winter. Her home was snug with rabbit fur. She had plenty of food. It was her turn to rest. It was her turn to have a party. She baked a cake, mixing in some sticky fungus. Winter was baking time.

14

Directions Say and model: Before reading, say, "Look back in the first chapter. Do you remember the story? What do you think will happen in chapter two? Predict what will happen."

15



Miss Ant invited Grasshopper to her party. Grasshopper gladly went to her party. He was starving! Staring into her kitchen, he smiled. There was so much food! He forgot his manners. He piled food on his plate, taking a lot. It was rude, but the wise ant forgave him.



It was a wonderful party. The food tasted great. Two crickets fiddled. Ant joked with her friends, laughing.

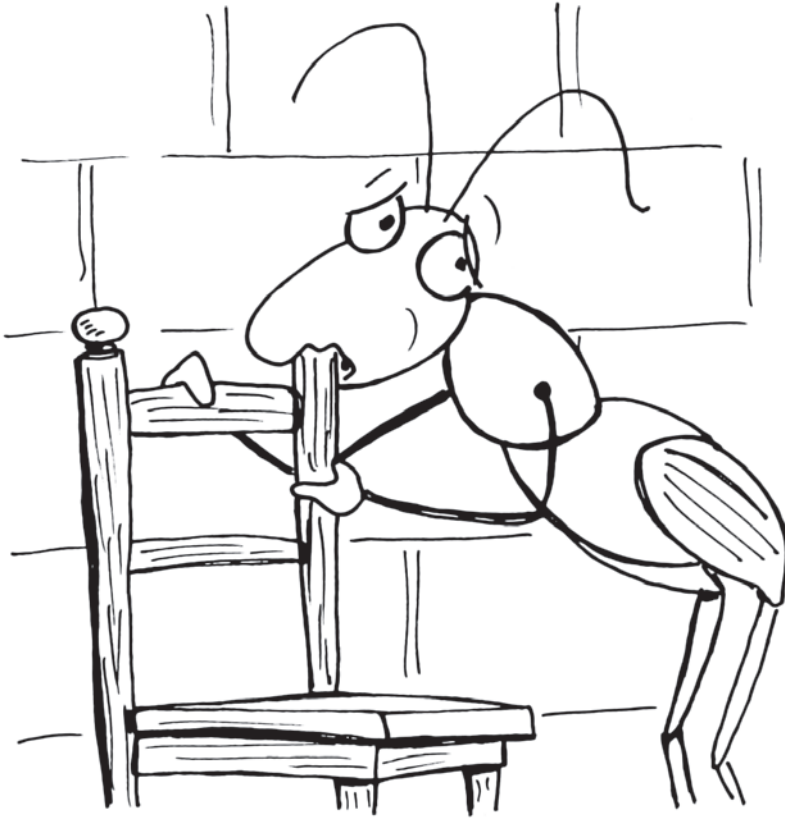


"Story time!" Miss Ant called. Then she sat in her rocking chair. Her friends sat down on her soft carpet. They were smiling because they loved story time.



After the party, Grasshopper went home. There was no food in his kitchen. "Perhaps Miss Ant will have more parties," he hoped.

Look Back Characterization



All winter long, Grasshopper was hungry. It was a hard lesson for the happy-go-lucky critter.

wise planner
worker caring happy-go-lucky

1. Ant knows she will starve if she does not have food in winter. She is _____.
2. Ant does not party all summer. She works, gathering food. She is a hard _____.
3. Ant knows that winter will get chilly. She has a plan. She makes her home snug with fur. She is a _____.
4. Grasshopper does not plan for winter. He does not store food. He has fun. He is _____.
5. In the winter, Ant has a party. She invites Grasshopper. She gives him food. She is a _____ critter.

20

Directions Say and model: Did you like the story? Why or why not? Retell the story in your own words. What is the lesson, or moral, of this fable? (Students should read the text again if fluency or comprehension is weak.)

21

Directions Say and model: Read the statement. Think about the character's personality. Look in the word bank. Find the word that belongs on the line. Write it. When finished, read the whole page. Does it make sense?