

*Supercharged Readers* are more advanced than *Power Readers*. These decodable chapter books pick up where *Power Readers* left off, after short vowel patterns are already known. One set includes a program guide and 32 different books. The books vary by genre, comprising narratives, riddles, poetry, and informational texts, and depicting diversity among characters. The series:

- is interactive and consumable, with the text sandwiched between pre-reading and post-reading practice pages
- incorporates words of gradually increasing length and complexity
  - includes vowel teams, r-controlled vowels, open syllables, etc
- builds upon the short-vowel patterns studied in *Power Readers* (Ebbers, 2007)
- pre-teaches key vocabulary used in the text
  - including idioms, academic terms, and words with multiple meanings
- engages students in rich discussion of vocabulary
- provides guided practice in recognizing antonyms and synonyms
- provides guided practice in recognizing families of morphologically related words
- provides guided practice in recognizing prefix, base, and suffix word parts (morphemes)
- fosters comprehension, content knowledge, and vocabulary acquisition
- engages students in rich discussion of characters, plot, and/or facts and information

**Target Audience**

- All students in grades 1–2
- Students in grades 1–4 who need strategic or intensive reading practice

**Scope and Sequence:**

Title	Linguistic Principle	Heart Words Introduced
1. The Pigskin	enunciated suffix <i>-ed</i> /əd/	football, friend, have
2. Trapped!	limited <i>-ed</i> suffix /d/ or /t/	from, look, water
3. Miss Fudge and Mitch	<i>-dge</i> and <i>-tch</i> trigraphs	because, my
4. Guess Which Ball	<i>-all</i> with compound words	are, guess, says
5. Ribbit!	two-syllable big words (schwa)	talk, walk
6. Settle Down!	consonant– <i>le</i>	down, great, you
7. Bart’s Red Car	<i>r</i> -controlled /är/ <i>ar</i>	they, where
8. Swing, Batter Batter	<i>r</i> -controlled /ûr/ <i>er</i> ( <i>-er</i> suffix)	goes, who
9. Spring Births	<i>r</i> -controlled /ûr/, <i>ir</i> , <i>ur</i>	build, building, built, give, giving
10. Morning Story	<i>r</i> -controlled /ôr/ <i>or</i> , <i>ore</i>	laugh, orange, some, something
11. Boston	/ô/ <i>o-e</i>	live, people, whole
12. In the Crate	/ā/ <i>a-e</i> and /ē/ <i>e-e</i> , <b>silent e</b>	love, there
13. Up in the Air	<i>r</i> -influenced vowel, spelled <i>-are</i> or <i>-air</i>	their, through
14. Riddle Time	/ī/ <i>i-e</i>	both, does, two
15. What’s the Use?	/yôô/ <i>u-e</i> , <b>silent e</b>	know, useful
16. Saving for Winter: The Ant and the Grasshopper	silent <i>e</i> with suffixes <i>-ed</i> and <i>-ing</i>	busy, food, work
17. At the Races	“soft c”: /s/ <i>c</i> and “soft g”: /j/ <i>g</i> ,	ocean, one
18. The Great Race	doubling rule w/ suffixes <i>-ing</i> and <i>-ed</i>	trouble, very
19. Crewing at the Zoo	vowel team /ôô/ <i>oo</i> and <i>ew</i>	guard, watch
20. Three Beats	vowel team /ē/ <i>ee</i> and <i>ea</i>	come, coming, enough

21. Winds Blow	vowel team /ō/ <i>ow</i> and <i>oa</i>	many, move, moving
22. The Grain Chain	vowel team /ā/ <i>ai</i> and <i>ay</i>	bread, field, flour, machine
23. Light and Dark	vowel team /ī/ <i>ie</i> and <i>igh</i>	heart, out, school
24. Shauna's Drawings	vowel team /aw/ <i>aw</i> and <i>au</i>	daughter, naughty, tongue
25. How Now Brown Cow	vowel team /ou/ <i>ow</i> and <i>ou</i>	bear, here
26. Artistic Joy	vowel team /oi/ <i>oi</i> and <i>oy</i>	again, color, picture
27. Flamingo & Buffalo Facts	open syllables /ō/ <i>o</i> and <i>oe</i>	also, could
28. Hero, Hero	open syllables /ē/ <i>e</i> , <i>ee</i> , and <i>-ly</i>	about, bully, put, want
29. Idaho Horizons	open syllables /ī/ <i>i</i> and <i>y</i>	hours, towards, would
30. Field Trips with Mr. Matrix	open syllable /ā/ <i>a</i>	group, pulls
31. Our Earth in the Universe	open syllable /yōō/ <i>u</i>	answer, earth, our, system
32. Golden Coins (4 chapters)	(1) <i>-oo-</i> /ōō/ (as in <i>book</i> ). (2) <i>-ind</i> (mind), <i>-old</i> (as in <i>fold</i> ). (3) <i>-ear-</i> /er/ (as in <i>earn</i> ). (4) /ě/ <i>-ea-</i> (as in <i>head</i> ).	believe, eyes, straight, thief, woman