

SUSAN M. EBBERS

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EDUCATION AND CREDENTIALS:

(Ph.D.) Cognition: Human Development & Education: UC Berkeley (anticipated completion, Dec. 2010)
M.A. Educational Administration, Santa Clara University, 1997
B. A. Elementary Education, Concordia University, WI, 1983
California Professional Clear Multiple Subject Teaching Credential
California Administrative Services Certificate of Eligibility

RESEARCH EXPERIENCE:

May 2009 Conduct cognitive lab interviews for SERP project, directed by Elizabeth Moje and Marnie Nair
2/09-present Conduct research in interactions between self-efficacy, knowledge, and interest among educators
10/07-present Iteratively create, pilot, and analyze results of a vocabulary measure, via item response theory
2/07-08 Conduct linguistic analysis of second-grade science and reading texts
Summer 07 Cognitive lab assistant, American Institutes for Research, Palo Alto, CA. NAEP reading assessment project directed by P. David Pearson

FELLOWSHIPS, HONORS AND AWARDS:

UC Berkeley GSE Fellowship Award	2009, summer
UC Berkeley GSE Fellowship Award, Spencer Research Training Grant	2008, fall
A+ Spirit of Literacy Award, San Joaquin County, CA	2003
Outstanding Certificated Secondary Teacher, Tracy Unified, CA	2004

TEACHING EXPERIENCE:

08/00-06/04	Secondary Intervention Teacher & Literacy Coach	Tracy Unified, CA
08/87-10/99	Teacher, Summer School Director, K-8 Principal	Livermore, CA
08/83-06/87	First-Grade Teacher	Cullman, AL

EDUCATIONAL CONSULTING EXPERIENCE:

Olympia School District, Olympia, WA
Louisiana Department of Education- Professional Development
University of Texas at Austin Center for Reading and Language Arts
Southwest Educational Laboratory (SEDL) Austin, TX
National Center for Family Literacy (Expanding the Reach)
Reading First State Consultant: New York, Louisiana, Missouri
Washington State Office of the Superintendent of Public Instruction: Olympia, WA

PROFESSIONAL PUBLICATIONS:

Ebbers, S.M. (2008). Morphological word families in narrative and informational text. In Y. Kim, V.J. Risko, D. L. Compton, D.K. Dickinson, M. K. Hundley, R. T. Jimenez, et al. (Eds.), *57th Yearbook of the National Reading Conference* (pp. 203-218). Oak Creek, WI: NRC.
Ebbers, S.M., & Denton, C.A. (2008). A root awakening: Vocabulary instruction for older students with reading difficulties. *Learning Disabilities Research & Practice*, 23(2), 90-102.
Geiger, S., Banks, A., Hasbrouck, J., & Ebbers, S. (2005). *Washington State K-12 reading model* (OSPI Publication No. 05-0001). Olympia, WA: Office of the Superintendent of Public Instruction.

CURRICULAR PUBLICATIONS:

Ebbers, S. (2004). *Vocabulary through morphemes: Suffixes, prefixes, and roots for intermediate grades*. Longmont, CO: Sopris West.

- Ebbers, S. (2007). *Power readers*. Longmont, CO: Sopris West.
- Ebbers, S. (in press). *Turbo readers: Advanced decodable chapter books*. Longmont, CO: Sopris West.
- Ebbers, S. M. & Carroll, J. (in press). *Daily oral vocabulary exercises: A program to expand academic language for grades 4-12*. Longmont, CO: Sopris West.

EDITED PUBLICATIONS

- Hazen, K. (2009). In S. M. Ebbers (Ed.), *The Heinle decodable reader library* (designed for English Language Learners in Grades 4-8). Boston: Heinle Cengage Learning.

GUEST LECTURES:

- March, 2009 UC San Francisco. Teacher Certification Program. Sp. Ed. Morphological Awareness.
- October, 2008 UC Berkeley. Teacher Certification Program. Reading Methods. Morphological Awareness.
- October, 2007 UC San Francisco. Teacher Certification Program. Sp. Ed. Morphological Awareness.

SELECTED PRESENTATIONS:

- Ebbers, S. M. (2009, April). Application of current vocabulary research. Seminar presented for RMC Research Corporation Literacy Leadership Conference, Atlanta, GA.
- Ebbers, S. M. (2009, March). Unwrapping the roots of the English language. Seminar presented at Plain Talk About Reading SBRR Institute, Chicago.
- Ebbers, S.M. (2009, February). Academic English made accessible. Seminar presented for the Texas Dyslexia Association, El Paso, TX.
- Ebbers, S.M. (2009, January). Academic English made accessible. Session presented at the LETRS Summit, New Orleans.
- Ebbers, S.M. (2008, July). Morphological families of words in narrative and informational text: Vocabulary acquisition and assessment in second grade. Poster presented at the Society for the Scientific Study of Reading Conference, Asheville, NC.
- Ebbers, S.M. (2008, July). Deconstructing comprehension: Getting to the root of a critical component of instruction. Three-day seminar presented at the Governor's Institute, Hershey, PA.
- Ebbers, S. M. (2008, June). The word-savvy student. Key note presented for Bureau of Indian Education at the CORE conference, Minneapolis, MN.
- Ebbers, S. M. (2008, May). Effective reading and vocabulary strategies for grades 6-8. Arizona Department of Education, Tuba City.
- Ebbers, S.M. (2008, April). Rooting around the English language. Session presented at Plain Talk About Reading SBRR Institute, Houston, TX.
- Ebbers, S.M. (2008, January). The word-savvy student. Session presented at LETRS Conference, Dallas, TX.
- Ebbers, S.M. (2007, December). Morphology in mind. Symposium, National Reading Conference, Austin, TX.
- Ebbers, S.M. (2007, October). Vocabulary connections across curriculum. Session presented at International Dyslexia Association, Dallas, TX.
- Ebbers, S.M. (2007, July). ABCs of elementary vocabulary instruction. Inservice presented at the Regional Reading First conference, San Luis BOCES, CO.
- Ebbers, S.M. (2007, June). Unwrapping the roots of the English language. Inservice presented at the Regional Reading First conference, Long Island BOCES, NY.
- Ebbers, S.M. (2007, June). ABCs of elementary vocabulary instruction: Anchor, bridge, connect. Seminar presented at the Washington State Summer Institute, Spokane, WA.
- Ebbers, S.M. (2007, April). Language links to Latin, Greek, French, and Anglo-Saxon. Session presented at the Plain Talk About Reading conference, New Orleans, LA.
- Ebbers, S.M. (2006, September). Latin, Greek, French, and Anglo-Saxon: Exploring the layers of the English language. Seminar presented at the Reading in the Rockies conference, hosted by International Dyslexia Association and the Colorado Council for Learning Disabilities, Vail, CO.

MEMBERSHIPS AND OFFICES:

- American Educational Research Association
 International Dyslexia Association
 International Reading Association
 Society for the Scientific Study of Reading