



Power Readers

available 2006

through Sopris West

www.sopriswest.com

sold in sets of 28
interactive books

written by Susan Ebbers
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The Stories

- Supplemental program for emergent readers
- Twenty-eight decodable beginner books
- Continuing cast of characters throughout the series
- Very short child-friendly stories (six pages) supported by pre-reading and post-reading activity pages
- Blend of narrative, poetry, and informational reading
- Ethnically diverse characters

The Power Readers Set includes:

Book 1: Zap

Book 2: Fat Rat

Book 3: The Gig

Book 4: Dig

Book 5: The Tot

Book 6: Not a Pal

Book 7: Get Set

Book 8: Red Hen

Book 9: Sun and Mud

Book 10: Pug

Book 11: Fun in the Sun

Book 12: At the Dam

Book 13: The Sick Tot

Book 14: The Duck

Book 15: Fun at the Pond

Book 16: The Hulk

Book 17: In a Cast

Book 18: Crab Rock

Book 19: Dizzy

Book 20: No Pets in Bed

Book 21: Run, Dizzy

Book 22: Zap Can Fish

Book 23: A Bath at the Pond

Book 24: Itty Bitty Finch

Book 25: Ring-a-ling

Book 26: Fish Tank

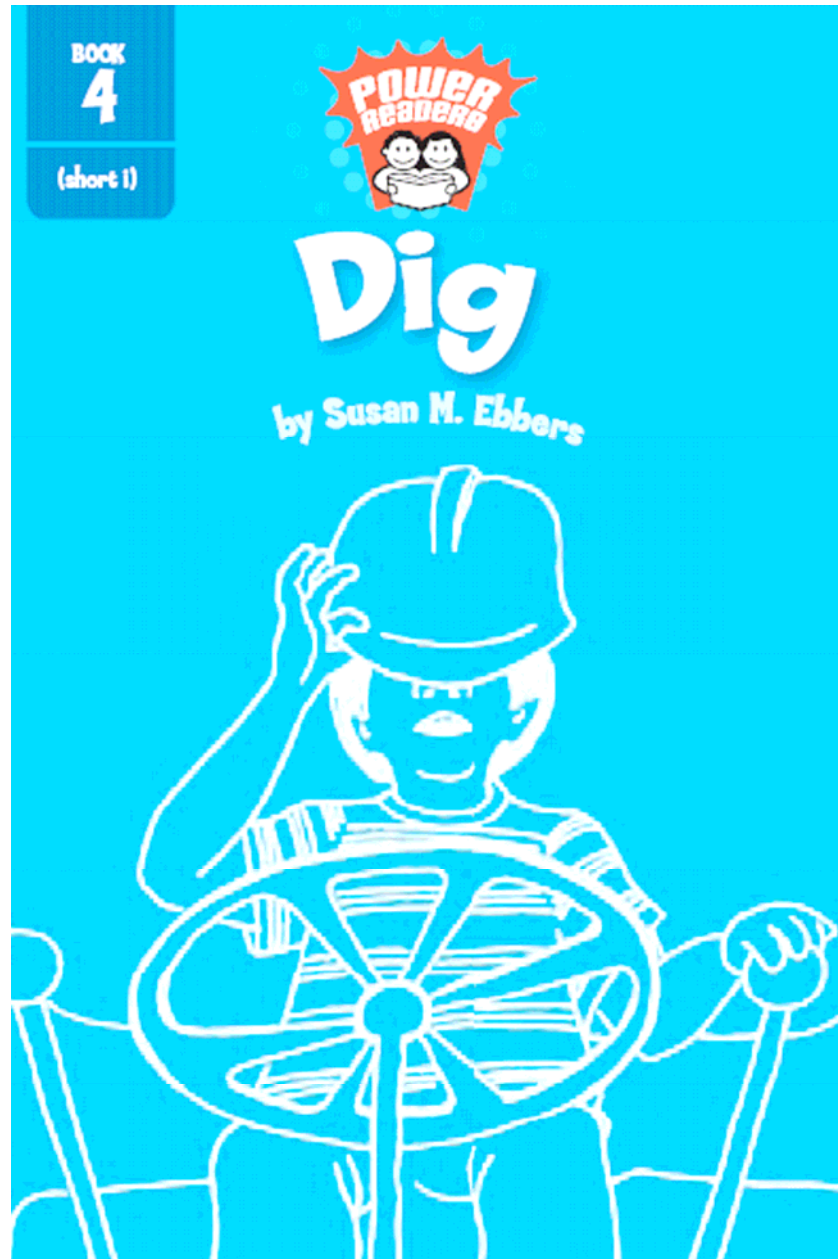
Book 27: Batting Bugs

Book 28: Tim's Buddy

Sequence
shown on
back cover
of each book

A variety of
genres,
themes

**Clear
sequence
provides
scaffolding for
greater
linguistic and
cognitive load**

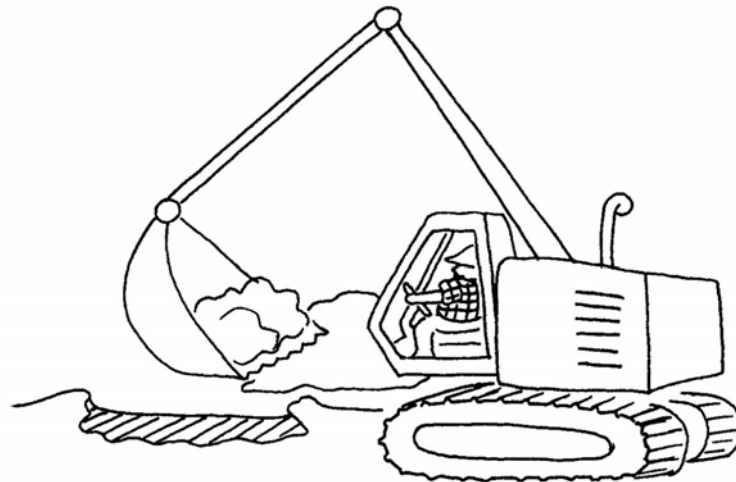


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Book 4: Dig

short i

fiction

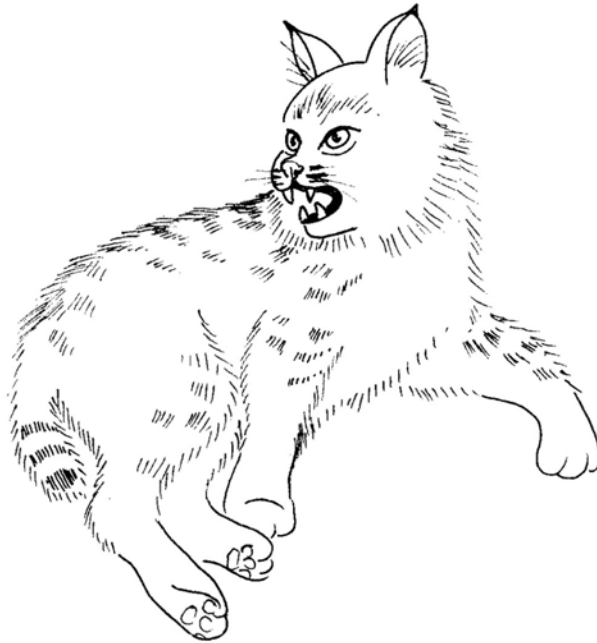


Dig, Jim, dig!
Dig a big pit.

Book 6: Not a Pal

short o

informational



A bobcat is not a pal.

Simple compound words and two syllable words (bobcat, happen) gradually appear.

Book 9: Sun and Mud

short u

science theme



Meg set a rod into the mud.
The plant can run up the rod.
It can hug the rod.

idioms

Book 12: At the Dam

short vowel review

urban life



The bus **ran up** to the dam.
Tip's mom got off the bus.
Meg and Tip got off the bus.

Book 13: The Sick Tot

-ck ending

family life



Dad can rock Dot.
Dad can pat Dot on the back.
Dad can tuck Dot into bed.

Book 17: In a Cast

beginning blends

friendship

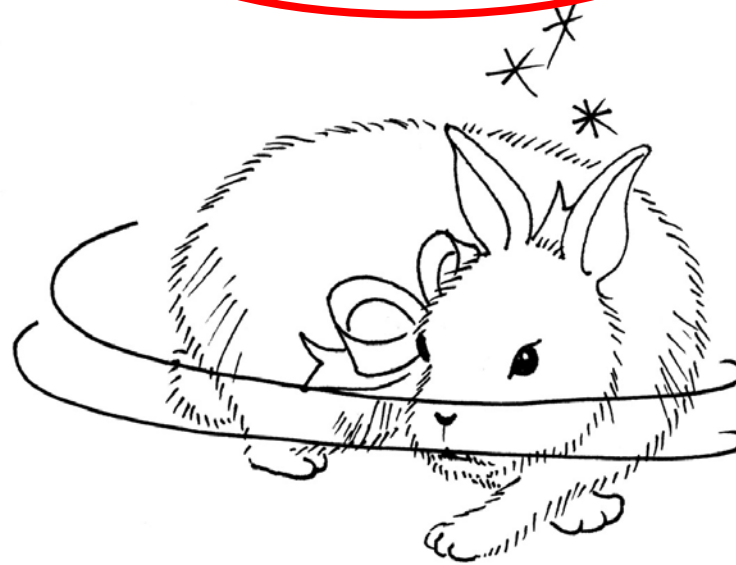


Stan can flip on the grass.
He can flip and twist and spin.
Do not trip, Stan. Do not slip.

Book 19: Dizzy

-y ending

animals



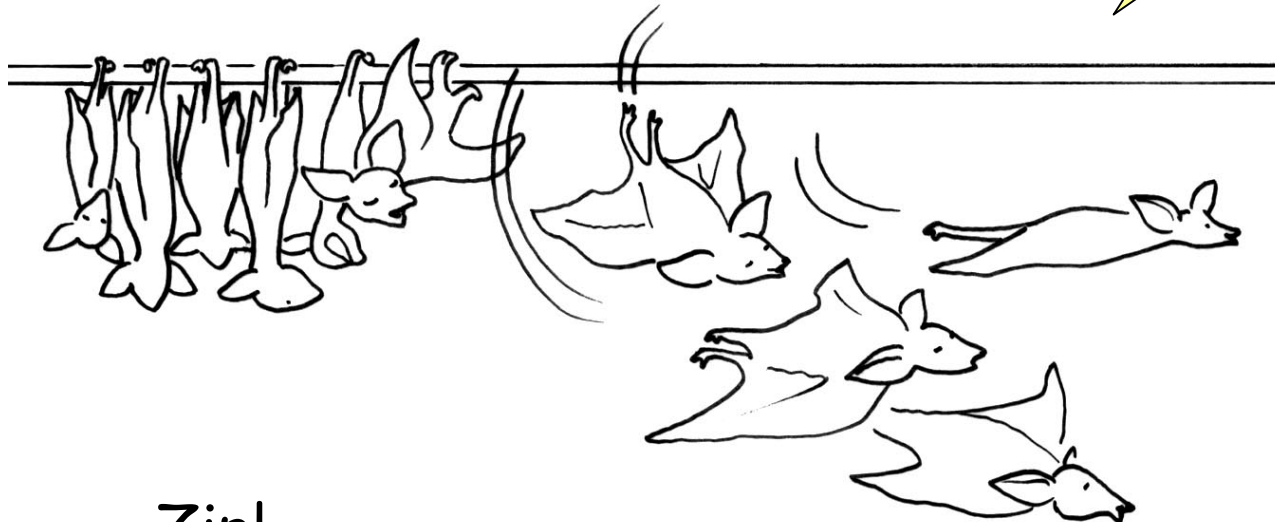
Dizzy can twist fast.
She can spin and get dizzy.
Funny bunny!

Use of word parts (base and suffix) to promote morphological awareness: funny.

Book 27: Batting Bugs

-ing suffix

realistic
poetry



Zip!

The bats went to get the bugs.

The bats were winging.

The bats were zinging.

Nonsense Word

Book 28: Tim's Buddy

-ing suffix

realistic
fiction



Mr. Ling ran yelling, "Stop!"
He was telling Jimmy and Big Bob to back off.

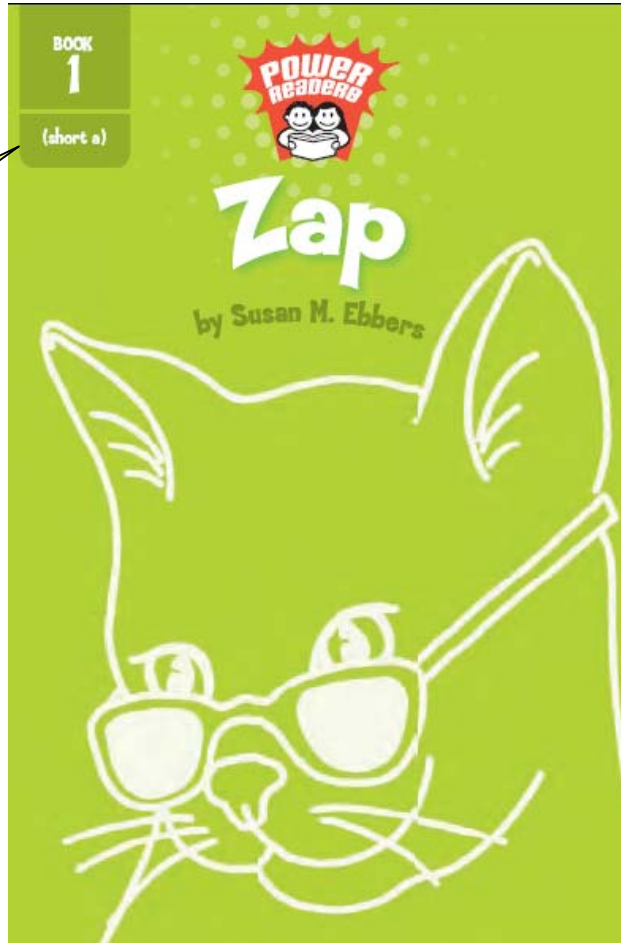
idioms

The Activity Pages

- Pre-story pages in each book
 - rapid letter naming or alphabetical order
 - sight word recognition (*heart words*)
 - phonemic awareness (pictures only)
 - rapid word recognition (words, phrases, sentences)
- Post-story pages in each book
 - comprehension and vocabulary
 - poetry and rhyming skills
- Consumable: write, color, annotate

Sample Book One (Next Nine Slides)

**Book 1
short a**



Find it

Book 1

Color , yellow.

Color , pink.

Color , blue.

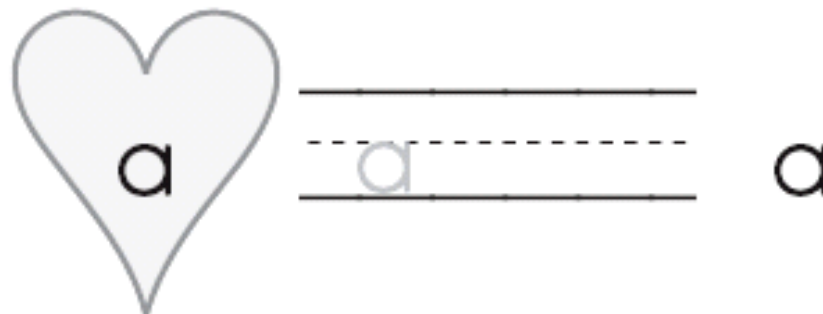
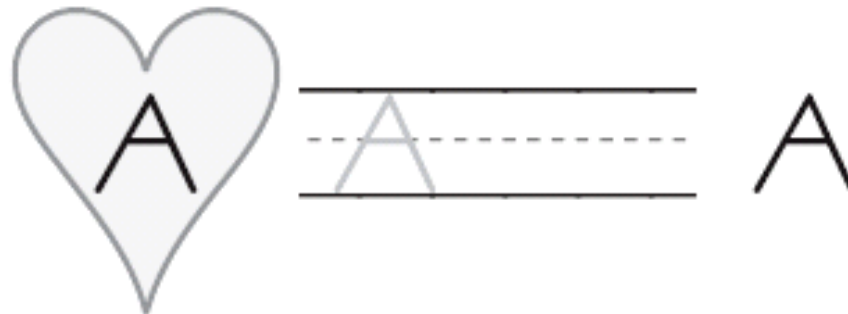
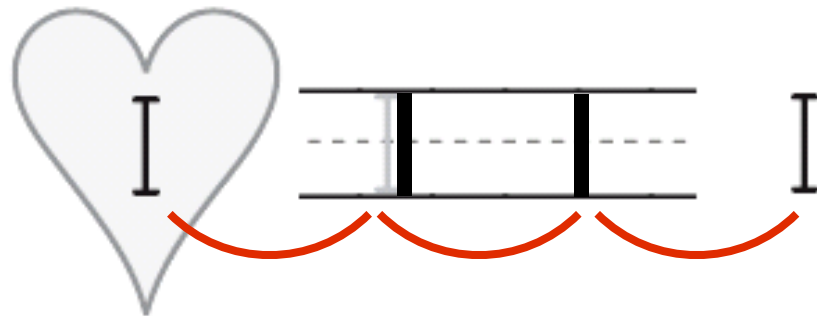


a	n	T	a	t
N	A	n	t	a
T	a	t	n	n
a	n	t	a	a
t	n	T	t	a
A	t	A	n	n

Heart Words

Book 1

Read. Trace. Write. Read.

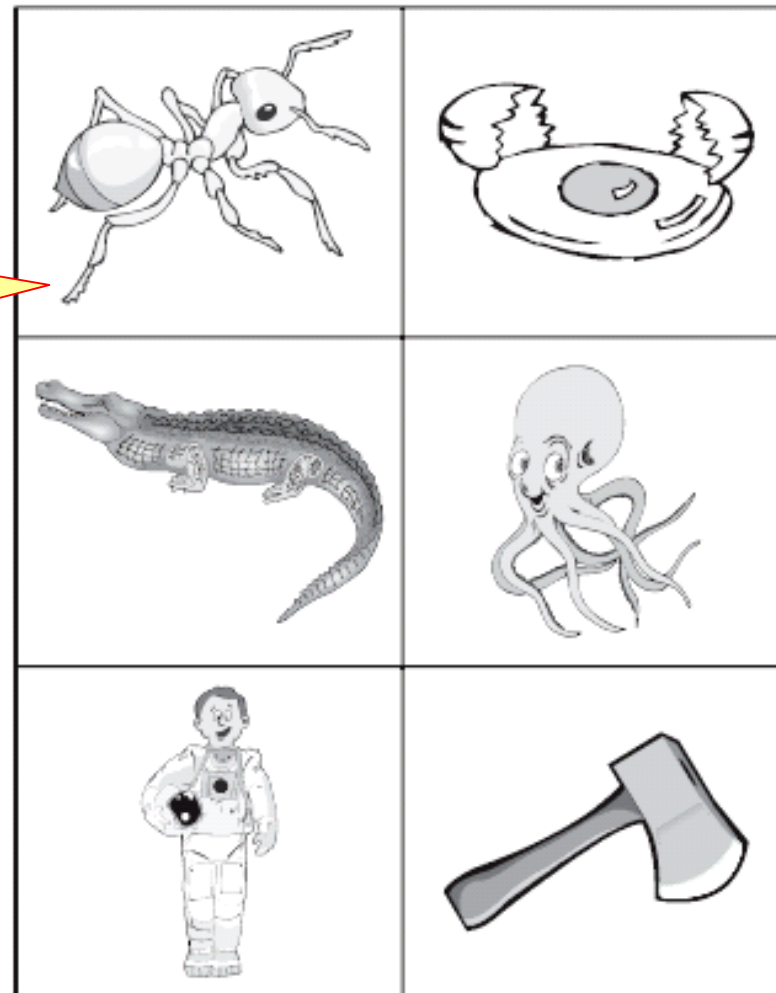


Sound Stage

Book 1

**Pictures only
(phonemic
awareness)**

**Students color the
pictures that begin
with the sound /a/
as in apple.**



Read and Repeat

Book 1

a = /ă/



Zap cat hat am

nap lap can bat

nab fat rat mat

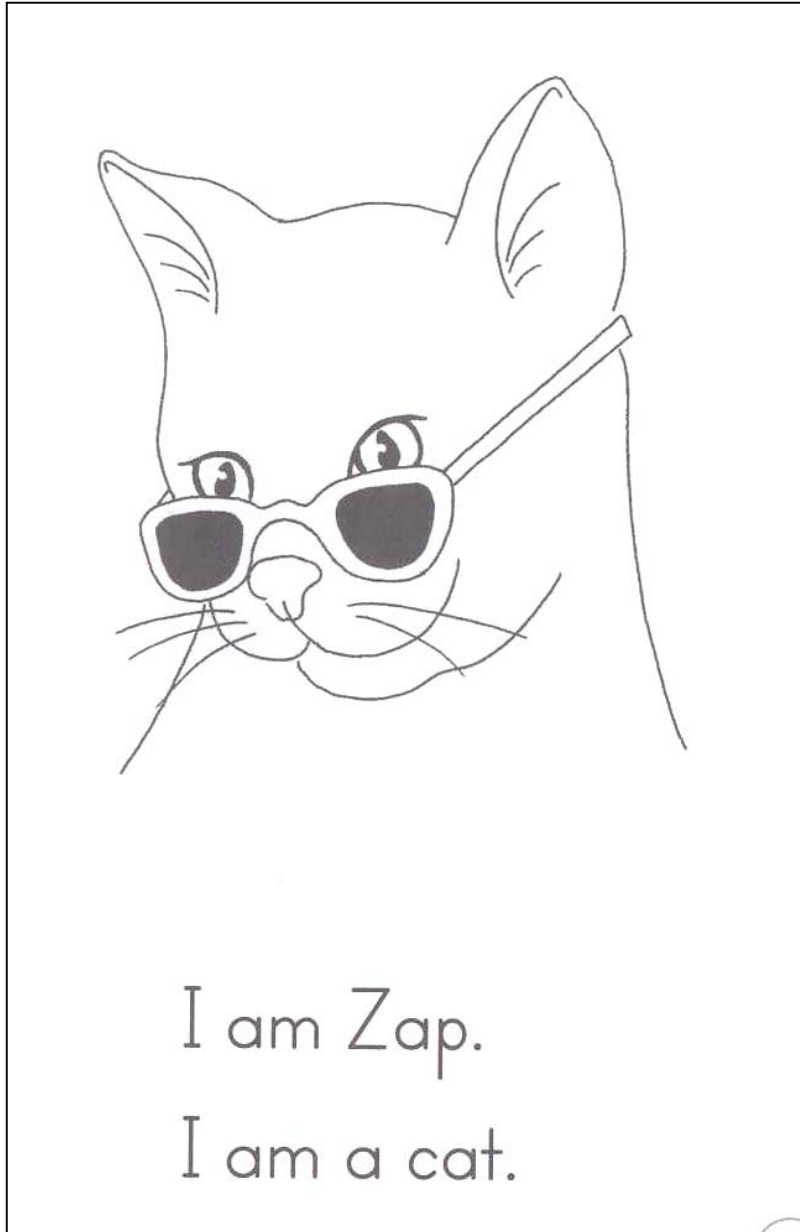
**Briefly explain
unknown words.
(Vocabulary in
words, phrases,
and sentences.)**

a cat a fat rat

can nap can bat

I am a cat. I am a rat.

Book 1



Read the story:

- Students decode the story
- Teacher models expressive reading
- Students re-read the story:
 - Partner read, choral read, etc.
 - Optional fluency check
- Highlight words in text (words that rhyme, words that use the targeted sound-symbol correspondence)
- Then, go on to comprehension and rhyming pages

Look Back

Book 1

mat cat fat hat

1. Zap is a _____.
2. Zap can nap at a _____.
3. Zap can **bat** a _____.
4. Zap can nab a _____ rat.

Look back at page 10. Zap likes to lap milk. Do you like to drink milk?

(vocabulary)

- Yes, I like to drink milk.
- No, I do not like to drink milk.

Rhyme Time



hat bat fan mat

1. _____

2. _____

3. _____

**Common
phonograms
patterns—
which words
rhyme with
cat?**

Questions for Discussion

Zap

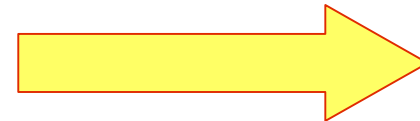
1. Tell how the cat looks and acts.
2. List three things that Zap does in this story.
3. On page 10, what do you think "lap" might mean?
4. How is a cat like a rat? How are they different?
5. How is Zap like a person?

Book 1

I especially like the questions at the back. The National Literacy Strategy places a lot of emphasis on the art of questioning, using Bloom's taxonomy, so you are at the cutting edge over here.

~Lesley Drake
(England)

*Additional sample pages
from various books*



Heart Words

Read each line.

Underline the heart words: a, the, and, is, to.

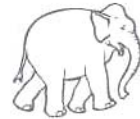
Read each line again.

1. a cat and a dog
2. is not hot
3. is not on the cot
4. can nap a lot
5. to the top
6. has to dig and dig

Read and Repeat Vocabulary

Book 8 short e

e = /ĕ/



Tim	met	red	hen
pet	yes	fed	let
get	pat	can	got
his	lap		

is a hen

is red

let the red hen

fed the red hen

can pet the hen

Tim can pet the hen.

Tim met him.

Can Tim pet the hen?

Look Back

Who is it?

Tip Fran Stan Meg

				Read and Look Back
				I can jump up past the stick.
				I can hop on the grid.
				I can flip on the grass.
				I can clap my hands.
				I can print on Meg's cast.

Rhyme Time

spin	flap	last	nap	win
clap	twin	past	trap	blast

-in	-ap	-ast
-----	-----	------

_____	_____	_____
-----	-----	-----
_____	_____	_____
_____	_____	_____
-----	-----	-----
_____	_____	_____
_____	_____	_____
-----	-----	-----
_____	_____	_____

Rhyme Time

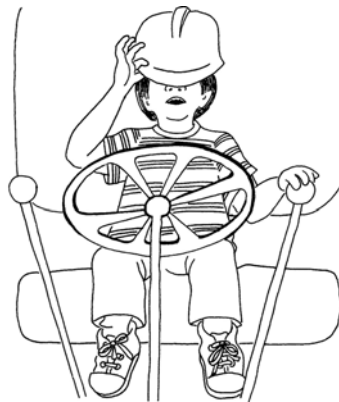
Book 4
short i

Big Jim I am.

I had a ham.

I had a fig.

I am J. Big.



And I am Tim.

I am not Jim.

I'm in the rig.

I dig and dig!

First graders with independent word-solving skills do not rely on illustrations (Samuels, 1970).

Rhyme Time

Go on, Jed. Go on, Ed.

Get the hen. It is red.

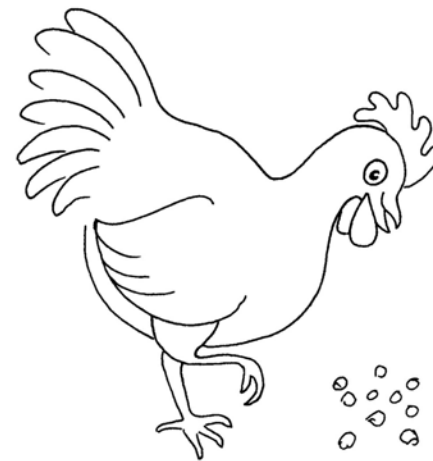
Go, go, go! Get the pet!

Go, go, go! Get a net.

Go on, Ben. Go on, Ken.

Set the hen in his pen.

Go on, men! Get the hen.



Rhyme Time

Book 28
-ing ending

When I am with my swinging friend, we swing.
But if I'm with my singing friend, we sing.

When I am with my hopscotch friend, we hop.
But if I'm with my shopping friend, we shop.

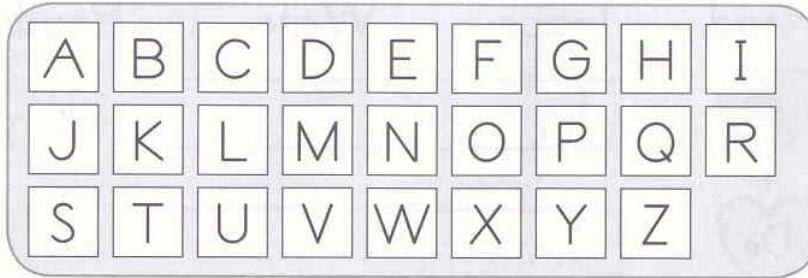
When I am with my swimming friend, we splash.
But if I'm with my running friend, we dash.

When I'm alone, just with myself, I think.
And then I set my thinkings into ink.

Nonsense Word

**predictability,
patterned text**

ABC Order



AB __ D __ CD __ F

EF __ H GH __ J

JK __ M LM __ O

NO __ Q PQ __ S

RS __ U TU __ W

VW __ Y X __ Z

Note: In later books, the rapid letter naming page becomes alphabetical order practice.

Questions for Discussion

Book 28

1. Who was picking on Tim at the beginning of the story?
2. Have you ever seen kids hurting each other at school?
3. How might the story have changed if Wes had joined in the fight to help Tim?
4. What do you think "back off" means on page 4?
5. Do you think Big Bob and Jimmy will pick on Tim again? Why or why not?

idioms

Program Guide for Teachers



Scope and Sequence

Heart Word List

Teaching Tips

Research Base

Fluency Charts & Norms

Completion Charts